

ADVENTIST YOUTH HONORS

Bible Reading I - 17

General Notes & Proposed Patches



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This Patch is the Old Testament reading design for the honors numbered one through thirteen and will either be multi-colored as is found in additional pages or may instead have the “advanced” star attached for each additional reading completed. The latter is my recommendation; the former holds to the style of the Camping Skills series of Honors. White signifying the promise of the Messiah in this single patch design.



This patch design is for New Testament patches having the open Folio Bible rather than the Torah Scroll. The ring in this case is red to signify the blood (crucifixion) of Christ. If the single patch is used with “advanced” stars then the patch has, always, the red ring. If multiple patches to match the Camp Skills precedent are used then the red ring patch is for the Gospel reading as explained in a following page.



General notes and statements:

New Testament patches

Reading 14-17

- 14 Red
- 15 Light Blue
- 16 Green
- 17 White

Old Testament patches

Reading 1 -13

- 1 White
- 2 Gold
- 3 Silver
- 4 Green
- 5 Orange
- 6 Purple
- 7 Black
- 8 Brown
- 9 Light Blue
- 10 Tan
- 11 Red
- 12 Light Green
- 13 Copper

Most of these colors hold no significance in relation to the texts. Red is showing the Gospel as well as the foretelling of the Gospel. Gold is for the covenant, silver for the law, copper in reflection of Daniel. These are likely too many patches; due to color limitations (the assigning of colors of significance being difficult, as well as inventory issues) the need to use advanced stars for the additional reading is likely prudent. This series of Honors best fits the Outreach Ministries category; they focus solely on studying the Bible and no supporting literature, scripture, text, or theology. The basic requirements remain the same throughout the series in order to reinforce the structural learning of the Bible from a scholarly perspective. This may or may not benefit the majority of readers in their future studies, however; it is my experience that a greater understanding of anything leads to clearer learning. These “scholarly” steps also help prepare future pastors and theologians for their seminary experience thus keeping with the foundation and purpose of an AY Honor to provide a basic understanding of a vocational or life skill while teaching the principals of the Bible and Christ. It is my recommendation that in addition to these Honors (and the Encounter Series of reading) a similar series of Honors be developed as a level 2 or 3 endeavor in the study of the writings of Sister Ellen G. White as they were published in the Review & Herald originally as well as those books published prior to her death (limiting the gross number of honors by deleting, released manuscripts, compilations,...). This current series of Honors I have deemed arbitrarily as level 2; this may not be the best designation for all as certain books (Daniel, Isaiah, and others) are more difficult to read and comprehend. This series is not intended to turn young readers into scholarly or practicing theologians, only to keep them in touch with the Word as actual reading and study will benefit the Christian life better than reliance on the teachings of others. Patch designs are division or global designs, local clubs, conferences, missions, and union conferences/missions must produce a diamond shaped version of the patch for local use prior to the adoption of these Honors by a Division or the Global Church.

The discussion that sparked this endeavor is currently available at:

<http://www.pathfindersonline.org/forum/viewtopic.php?p=2558#2558>

This is the NAD Pathfindersonline forum.

For the reading chart the divisions are as arbitrary as the verse numbers assigned throughout the Bible. The basic guidelines I used are as follows:

Full chapters where possible

Two and half columns of reading for long reading

Some genealogies and topics are more difficult so are broken down

The depth of some topics require more careful reading

NIV (Zondervan) topic breaks when breaking chapters if possible

Clear divisions of paragraphs such as a change in lineage

These are the most effective means I could develop for the practical break down of reading expecting that an average reader, with school work to accomplish as well, will afford no more than 20 minutes per day for reading and will take few notes if any (space remains on the card in the 11 x 8.5 3fold format). The goal is that the reading charts will also not exceed a designed reading length of 60 days (but contain room for additional days), allowing a reader time to develop the written portion of the requirements in a personally satisfactory manor while maintaining a 90 day target for completion of each honor segment.



Ring Color

Gospels—Red
Acts—Galatians—Light Blue
Ephesians- Jude—Green
Revelation—White

Bible Readings 14, 15, 16, & 17 The New Testament.



Ring Color

Genesis- White
Exodus—Leviticus- Gold
Numbers & Deut—Silver
Joshua- Ruth—Green
1&2 Samuel -Orange
1&2 Kings—Purple
1&2 Chronicles -Black
Ezra-Job- Brown
Psalm -light blue
Proverbs- Song of songs—tan
Isaiah- red
Jeremiah-Ezekiel-light green
Daniel- Malachi- copper

Bible Readings 1-13 The old Testament

Category: Outreach.

Difficulties may vary with book will need help to hash that out Mostly Level 2





