

ADVENTIST YOUTH HONORS

Bible Reading I - 17 AY Pilot Honor Requirements And Instructor's Key



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AY Pilot Honor

Bible Reading 1-17

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Requirements:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read... [SEE INDIVIDUAL BIBLE READING HONORS AND READ THE BOOKS THAT ARE INDICATED FOR EACH HONOR](#)...and prepare a written statement of at least two pages meeting one of the following requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor Answer Key

Bible Reading 1-17

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 1 – 17 Requirements and Answer Key:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible

This will vary depending upon the age and classwork level of the participant.

Testament

The word *testament* is a derivation of the Latin word *testamentum*, which was used in Jerome's Vulgate to translate the Hebrew word *b'rith*, covenant. The Greek equivalent is *diatheke*, which also means covenant. The word has come to be used in describing the two main divisions of the Bible: The Old Testament and The New Testament. It should be understood therefore, that the Bible is generally to be looked at as a covenant between God and man.

<http://www.carm.org/dictionary.htm>

CHRISTIAN APOLOGETICS AND RESEARCH MINISTRY ©

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New Testament

Old Testament

4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain

Law or Pentateuch

Historical Books or Hagiographa

Poetic or poetry

Prophetic or books of the prophets

Sometimes this is subdivided into the books of the Major Prophets and Minor Prophets

Old Testament - 39 books total

***Pentateuch* - 5 books**

Genesis, Exodus, Leviticus, Numbers, Deuteronomy

***Historical Books* - 12 books**

Joshua, Judges, Ruth, First Samuel, Second Samuel, First Kings, Second Kings, First Chronicles, Second Chronicles, Ezra, Nehemiah, Esther.

***Poetic* - 5 books**

Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon

***Prophetic* - 17 books**

Major Prophets – Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel

Minor Prophets – Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.

- *How We Got the Bible* - Third Edition Revised and Expanded by: Neil R. Lightfoot

- Deeper look:

***Pentateuch* - 5 books**

1. *Genesis* - Creation, the Fall, the Flood, Spread of the Nations, Abraham, Isaac, Jacob, and Joseph.
Enslavement in Egypt.
2. *Exodus* - Enslavement, Moses, 10 plagues, Passover, Leave Egypt, Red Sea Crossing, Mt. Sinai and the 10 Commandments
3. *Leviticus* - Instructions on sacrificial system and the priesthood. Instructions on moral purity.
4. *Numbers* - Still at Mt. Sinai, people make false idol, punishment, 40 years wandering begins.
5. *Deuteronomy* - Moses' discourses on God's Acts for Israel the Decalogue, the ceremonial, civil, and social Laws, and covenant ratification.

***Historical Books* - 12 books**

1. *Joshua* - First half of Joshua describes the 7-year conquest of the Land of Promise. The last half deals with partitioning the Lands to the people.
2. *Judges* - Time of Judges. Many were quite bad. The Israelites did not drive out all the inhabitants of Canaan and begin to take part in their idolatry. 7 cycles of foreign oppression, repentance, and deliverance. In the end, the people failed to learn their lesson.
3. *Ruth* - Kinsman redeemer in Boaz, redeeming Ruth, Moabites. Speaks of righteousness, love, and faithfulness to the Lord.

The next 6 books trace the time from Samuel to the Captivity

1. *First Samuel* - Samuel carries them from judges to King Saul
2. *Second Samuel* - David as King, adultery, and murder.
3. *First Kings* - Solomon, Israel is powerful. Solomon dies in 931 B.C., then division of tribes: 10 to the north and 2 to the south.
4. *Second Kings* - The Divided Kingdom. All 19 kings of Israel were bad; therefore, captivity in Assyria (722 B.C.). In Judah, 8 of 20 rulers were good but went into exile also.
5. *First Chronicles* - A recounting of the history of Israel to the time of the captivities.
6. *Second Chronicles* - continued recounting of the life of Solomon, building of temple. History of Judah only.

The Next 3 books deal with Israel's Restoration.

1. *Ezra* - Cyrus let most of the Jews return to their land of Israel. Zerubbabel led the people (539 B.C.). Ezra returned later with more Jews (458 B.C.) Built the temple.
2. *Nehemiah* - Building the walls of Jerusalem. Nehemiah got permission from the king of Persia to rebuild the walls (444 B.C.). Revival in the land.
3. *Esther* - Took place during chapters 6 and 7 of Ezra. Mordecai. Plot to kill the Jewish people.

Poetical - 5 books

1. *Job* - a righteous man tested by God. Deals with God's sovereignty.
2. *Psalms* - Consists of 5 divisions. Worship in song. Large variety of subjects
3. *Proverbs* - Practical wisdom in everyday affairs.
4. *Ecclesiastes* - All is vanity. The wisdom of man is futility.
5. *Song of Solomon* - A song between Solomon and his Shulammitte bride displaying the love between a man and a woman.

Prophetical - 17 books

Major Prophets - 5 books

1. *Isaiah* - Looks at the sin of Judah and proclaims God's judgment. Hezekiah. Coming restoration and blessing.
2. *Jeremiah* - Called by God to proclaim the news of judgment to Judah, which came. God establishes a New Covenant.
3. *Lamentations* - 5 lament poems. Description of defeat and fall of Jerusalem.
4. *Ezekiel* - He ministered to the Jews in Captivity in Babylon. Description of the end of times.
5. *Daniel* - Many visions of the future for the Gentiles and the Jews.

Minor Prophets - 12 books

6. *Hosea* - Story of Hosea and his unfaithful wife, Gomer. Represents God's love and faithfulness and Israel's spiritual adultery. Israel will be judged and restored.
7. *Joel* - Proclaims a terrifying future using the imagery of locusts. Judgment will come but blessing will follow.
8. *Amos* - He warned Israel of its coming judgment. Israel rejects God's warning.
9. *Obadiah* - A proclamation against Edom, a neighboring nation of Israel that gloated over Jerusalem's judgments. Prophecy of their utter destruction.
10. *Jonah* - Jonah proclaims a coming judgment upon Nineveh, but they repented and judgment was spared.
11. *Micah* - Description of the complete moral decay in all levels of Israel. God will judge but will forgive and restore.

12. *Nahum* - Nineveh has gone into apostasy (approx.. 125 years after Jonah) and will be destroyed.
13. *Habakkuk* - Near the end of the kingdom of Judah, Habakkuk asks God why He is not dealing with Judah's sins. God says He will use the Babylonians. Habakkuk asks how God can use a nation that is even worse than Judah.
14. *Zephaniah* - The theme is developed of the Day of the Lord and His judgment with a coming blessing. Judah will not repent, except for a remnant, who will be restored.
15. *Haggai* - The people failed to put God first, by building their houses before they finished God's temple. Therefore, they had no prosperity.
16. *Zechariah* - Zechariah encourages the Jews to complete the temple. Many messianic prophecies.
17. *Malachi* - God's people are lax in their duty to God. Growing distant from God. Moral compromise. Proclamation of coming judgment.

http://www.carm.org/bible/bib_ot_books.htm

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SDA Bible Commentary

History	17 –This includes the law
Poetry	5
Prophetic	17 – All of the books of prophecy in one category

Seventh-day Adventist Bible Commentary V.8 Bible Dictionary pg. 809

Review and Herald

New Testament Books as I have learned the separation:

Gospels or Historical:

Matthew

Mark

Luke

John

Acts of The Apostles – SDA places Acts in the Epistles

Epistles:

Romans

The Corinthians

Galatians

Ephesians

Philippians

Colossians

The Thessalonians

The Timothy's

Titus

Philemon

Hebrews

James

The Peters

The Johns

Jude

Prophets NT:

Revelation

Xtreme Youth Resources International Chris Fishell

Additional Sources:

-How We Got the Bible- Third Edition Revised and Expanded Neil R. Lightfoot

Seventh-day Adventist Bible Commentary V.8 Bible Dictionary pgs.184-185

Review and Herald

New Testament Books

- **Historical Books** - Matthew, Mark, Luke, John, Acts [variant]
- **Pauline Epistles** - (**Acts SDA Commentary**), Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians. 1 Timothy, 2 Timothy, Titus, Philemon
- **Non-Pauline Epistles** - Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation

- Deeper Look:

Historical Books

1. *Matthew* - Presents Jesus as the Messiah. Genealogy of Jesus through Joseph. Fulfillment of O.T. prophecy.
2. *Mark* - Presents Jesus as the Servant. 1/3 of the gospel deals with the last week of His life.
3. *Luke* - Presents Jesus as the Son of Man to seek and save the lost. Genealogy of Jesus through Mary. Largest of the gospels.
4. *John* - Presents Jesus as God in flesh, the Christ, so that you might believe.
5. *Acts* - Historical account from Jesus' ascension to travels of Paul in his missionary journeys.

Pauline Epistles

1. *Romans* - A systematic examination of justification, sanctification, and glorification. Examines God's plan for the Jews and the Gentiles.
2. *1 Corinthians* - This letter deals with factions and corrections due to immorality, lawsuits, and abuse of the Lord's Supper. Also mentions idols, marriage, and the resurrection.
3. *2 Corinthians* - Paul's defense of his apostolic position.
4. *Galatians* - Paul refutes the errors of legalism and examines the proper place of grace in the Christian's life.
5. *Ephesians* - The believer's position in Christ and information on Spiritual warfare.
6. *Philippians* - Paul speaks of his imprisonment, his love for the Philippians. He exhorts them to godliness and warns them of legalism.
7. *Colossians* - Paul focuses on the preeminence of Jesus in creation, redemption, and godliness.
8. *1 Thessalonians* - Paul's ministry to the Thessalonians. Teachings on purity and mention of the return of Christ.

9. *2 Thessalonians* - Corrections on the Day of the Lord.
10. *1 Timothy* - Instructions to Timothy on proper leadership and dealings with false teachers, the role of women, prayer, and requirements of elders and deacons.
11. *2 Timothy* - A letter of encouragement to Timothy to be strong.
12. *Titus* - Paul left Titus in Crete to care for the churches there. Requirements for elders.
13. *Philemon* - a letter to the owner of a runaway slave. Paul appeals to Philemon to forgive Onesimus.

Non Pauline Epistles

1. *Hebrews* - A letter to the Hebrew Christians in danger of returning to Judaism. It demonstrates the superiority of Jesus over the O.T. system. Mentions the Melchizedek priesthood. (Hebrews may be of Pauline origin. There is much debate on its authorship).
2. *James* - a practical exhortation of to live a Christian life evidencing regeneration. It urges self-examination of the evidence of the changed life.
3. *1 Peter* - Peter wrote this letter to encourage its recipients in the light of their suffering and be humble in it. Mentions baptism.
4. *2 Peter* - Deals with the person on an inward level, warnings against false teachers, and mentions the Day of the Lord.
5. *1 John* - John describes true fellowship of the believer with believer and with God. Describes God as light and love. Encourages a holy Christian walk before the Lord. Much mention of Christian love.
6. *2 John* - Praise for walking in Christ and a reminder to walk in God's love.
7. *3 John* - John thanks Gaius for his kindness to God's people and rebukes Diotrephes.
8. *Jude* - Exposing false teachers and uses O.T. allusions to demonstrate the judgment upon them. Contend for the faith.
9. *Revelation* - A highly symbolic vision of the future rebellion, judgment, and consummation of all things.

http://www.carm.org/bible/bib_nt_books.htm

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5) Name the major divisions of the Hebrew Bible

Divisions of the Hebrew Bible:

Law or Torah:

Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Prophets or Nebi'im:

- a. Former Prophets: Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings
- b. Latter Prophets: Isaiah, Jeremiah, Ezekiel, and Book of the Twelve

Writings or Kethubim:

Psalms, Proverbs, Job, Song of Solomon, Ruth, Lamentations, Ecclesiastes, Esther,
Daniel, Ezra, Nehemiah, and 1 and 2 Chronicles

- *How We Got the Bible* Third Edition Revised and Expanded Neil R. Lightfoot
- *Seventh-day Adventist Bible Commentary V.8 Bible Dictionary* pg. 179
Review and Herald

6) Read... **SEE INDIVIDUAL BIBLE READING HONORS AND READ THE BOOKS THAT ARE INDICATED FOR EACH HONOR**...and prepare a written statement of at least two pages meeting one of the following requirements:

- a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
- b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?

The participant will prepare and turn in a summary of at least one page for each book read. The focus is to be the item that most impacted them during their reading of the book that they had not previously known or understood. This will help to demonstrate to the teacher that the material has indeed been read and that active learning has occurred.

7) Keep track of your reading on the Bible reading chart for this class

This chart is developed to help pace the reader so that the reader can avoid pressure of time and losing sight of the purpose of reading the Bible. Some readers will comprehend the reading more than others. The Bible can be a difficult subject of study for many, and it is necessary that we spend the proper time studying what we read for comprehension.

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

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Additional resources helpful for completing this honor:

Holy Bible - King James Version

New International Version - Zondervan

The Five Books of Moses, The Schocken Bible Volume 1 - Schocken

Give Us a King! - Schocken

Seventh-day Adventist Bible Commentary - Review and Herald

Handbook of SDA Theology - Review and Herald