

ADVENTIST YOUTH CLASS

Guide Instructor's Outline



**By Master Guides:
Chris Fishell & Randy Raynes**

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The following outline is recommended in order to complete the work for this class in a time frame of August (typically when the Pathfinder year begins) to March 1st. By following this format, an instructor should be able to complete the work without rushing to fit in those last minute items. The schedule can be adapted to your needs, keeping the goal in mind of having a steady, structured plan of completion. This will help avoid those “*Last Minute*” problems. The instruction will not be as effective if you are in a rush to get it done.

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Instructor's Tips:

Do not use phrases like "Home Work" and "Class Work". Say "Progressive Ranks", or "We will be working on (blank) Honor".
The thought of having to do more home work in addition to what they have to do for school will do little for the enthusiasm of your students.

Begin long activities as early as possible in the year.

Provide progress reports to the coordinator, and advise the coordinator of problems.

Seek guidance and assistance from other instructors and leaders.

Pay attention to group activities. They may fulfill some of the class requirements.

Complete as many of the honors started by your group during this class as you can. Many areas build on honors and future class ranks.

Remember that with the Guide class, you are now working with High School youth, so they should be willing and able to accept more responsibility than the youth in the younger classes when completing the requirements. Make the projects challenging, interesting, and fun for this age group, and take advantage of the opportunity to teach them leadership skills by having them work with younger group members on some of the projects.

Make sure parents are aware of the requirements and projects the students need to complete. This will help them in encouraging the youth and checking their progress as well.

ALWAYS BE POSITIVE!

AUGUST/SEPTEMBER

PERSONAL GROWTH I A&B

PERSONAL GROWTH II A Students should be able to complete this by your second meeting. Give them a study sheet to take home at the first meeting so they can have it memorized at the following meeting. Have them review the Aim and Motto periodically. Start planning for Personal Growth II B. It will be finished in October.

YOUTH ORGANIZATION II Ask your classwork coordinator or club director if they plan to have a speaker come in and if so, when would that take place. Make sure all your students are present for the speaker's appearance.

SPIRITUAL DISCOVERY I A (Begin this step by handing out the list and a schedule to complete each text) Make the schedule as you wish, keeping in mind that they all need to be complete before March 1st.

SPIRITUAL DISCOVERY II Schedule times with the classwork coordinator or club director for your students to tell the stories at club events.

AUGUST/SEPTEMBER – CONTINUED

YOUTH ORGANIZATION III A&B (Completed during normal Pathfinder activities) These requirements should be started now, and will be completed as the year continues and the related activities are planned.

OCTOBER

PERSONAL GROWTH III A (Begin this step by handing out a checklist for parents and teachers to check off and return each week for recording) Follow through with your students on this. Check their progress on a regular basis to ensure they complete it all on time.

YOUTH ORGANIZATION I A This is part of a more aggressive effort in teaching your students leadership skills.

SPIRITUAL DISCOVERY III Introduce this assignment to the students early in the month, and schedule the presentations before the end of the month.

PERSONAL GROWTH II B If you choose to do a skit, then schedule a time when it can be presented to the entire club or a Sabbath school class, or the entire church.

HONOR ENRICHMENT I A

HONOR ENRICHMENT II A&B

SPIRITUAL DISCOVERY I B

NOVEMBER

NATURE STUDY II A&B You may want to have your students complete any AY Honors that are related to these requirements.

MAKING FRIENDS I

MAKING FRIENDS II Introduce this assignment to the students early in the month, and schedule the presentations before the end of the month. You may want to have the students present the reports to the entire group. Schedule with your classwork coordinator or club director.

YOUTH ORGANIZATION I B This may need to coordinate with a campout, depending on the requirements that are your students choose. If so, you can start the planning this month and then complete the requirement on the next available campout.

HEALTH AND FITNESS III A&B (B – Completed in school-Public and Private)

OUTDOOR LIVING I A&B (B – Good opportunity to have your students actually teach the material to the younger group members).

DECEMBER

SERVING OTHERS I

SERVING OTHERS II (This can be completed in normally scheduled club Share Your Faith activities, or as group activities planned by your students. Remember, challenge, leadership, etc...

SERVING OTHERS III Speak with your pastors about having your students spend time with them. Explain to them what the requirement is, and schedule practical times to fulfill the requirement. Another opportunity for the students to learn about leadership.

CONTINUE WORKING ON PROJECTS STARTED IN PREVIOUS MONTHS

JANUARY

HEALTH AND FITNESS I A&B Schedule with your classwork coordinator or club director, times for your students to present this material to the younger group members. Have your students start preparing early in the month, and schedule the presentations before the end of the month if possible.

HEALTH AND FITNESS II A&B

OUTDOOR LIVING II

FEBUARY

NATURE STUDY I Have your students start preparing early in the month, and then schedule with your classwork coordinator or club director for them to present the material before the end of the month. These presentations could be done in conjunction with a nature outing.

MAKING FRIENDS III A Check with your student's schools to see if they will be having career speakers that would fulfill the first part of this requirement.

NATURE STUDY III

MARCH

INSTRUCTORS HAND IN FINAL REPORTS TO CLASS WORK COORDINATOR